

## FOR IMMEDIATE RELEASE

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## Robinson+Cole Lawyers and Staff Volunteer with Junior Achievement

*Volunteers teach JA curriculum to kindergarten, first, and second grade students at Parkville Community School in Hartford*

HARTFORD, CT (December 9, 2015) – Robinson+Cole lawyers and staff members participated in Junior Achievement (JA) Day at Parkville Community School in Hartford, Connecticut, on November 20, 2015. This was the firm's 11th JA/R+C Day and our 10th visit to Parkville Elementary School. A total of 9 volunteers taught more than 130 students in kindergarten through second grade a JA-developed curriculum focused on promoting financial literacy and developing good life skills. Robinson+Cole partner Christine E. Bromberg is chair of the Board of Directors of Junior Achievement of Southwest New England.



*Robinson+Cole volunteers Gabriela Arias, Linda L. Morkan, Theresa L. Curran, Christine E. Bromberg, Alaine C. Doolan, Gerald P. Dwyer, Michele Sexton, Christine Graesser, and Scott M. Baird at Parkville Community School, where they instructed students on financial literacy and life skills through Junior Achievement's program.*



Volunteers used compelling stories, along with hands-on activities, to demonstrate the concepts of helping, working, earning, and saving to two classes of kindergarteners. First grade students learned about the role people play in the local economy and engaged in activities about needs, wants, jobs, tools and skills, and interdependence. The second grade class discussed community, including exploring the interdependent roles of workers in a community, the work they perform, and how communities work.

JA/R+C Day, an annual volunteer opportunity, supports the overall mission of JA to make students financially responsible, prepared for the workforce, and entrepreneurially savvy. The JA program provides a powerful learning experience for young people because the volunteers, from businesses and the community who work hand-in-hand with classroom teachers, inspire the students through their real-world experience and the curriculum consists of hands-on activities that allow the students to learn by doing.

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